Blythewood Middle
2351 Longtown Road East
Blythewood, SC 29016

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Karis M. Mazyck
Enrollment:	788 students	**Superintendent:**	Dr. Debbie Hamm
School Phone:	803-691-6850	**Board Chair:**	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/bm/pages/default.aspx		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

During the 2014-15 school year, Blythewood Middle School maintained its focus on teaching and learning and working to ensure academic success for every child, every day. True to our mission statement: "To maximize student learning by providing engaging and meaningful opportunities in a rigorous environment where relationships are built, successes are celebrated, and students are competitive in the 21st Century." Blythewood Middle School equipped its afterschool tutorial program with wraparound clubs designed to further capture students' interest in the afterschool tutorial program, create greater opportunities for teacher-student relationships, and provide more meaningful learning experiences beyond the traditional classroom environment.
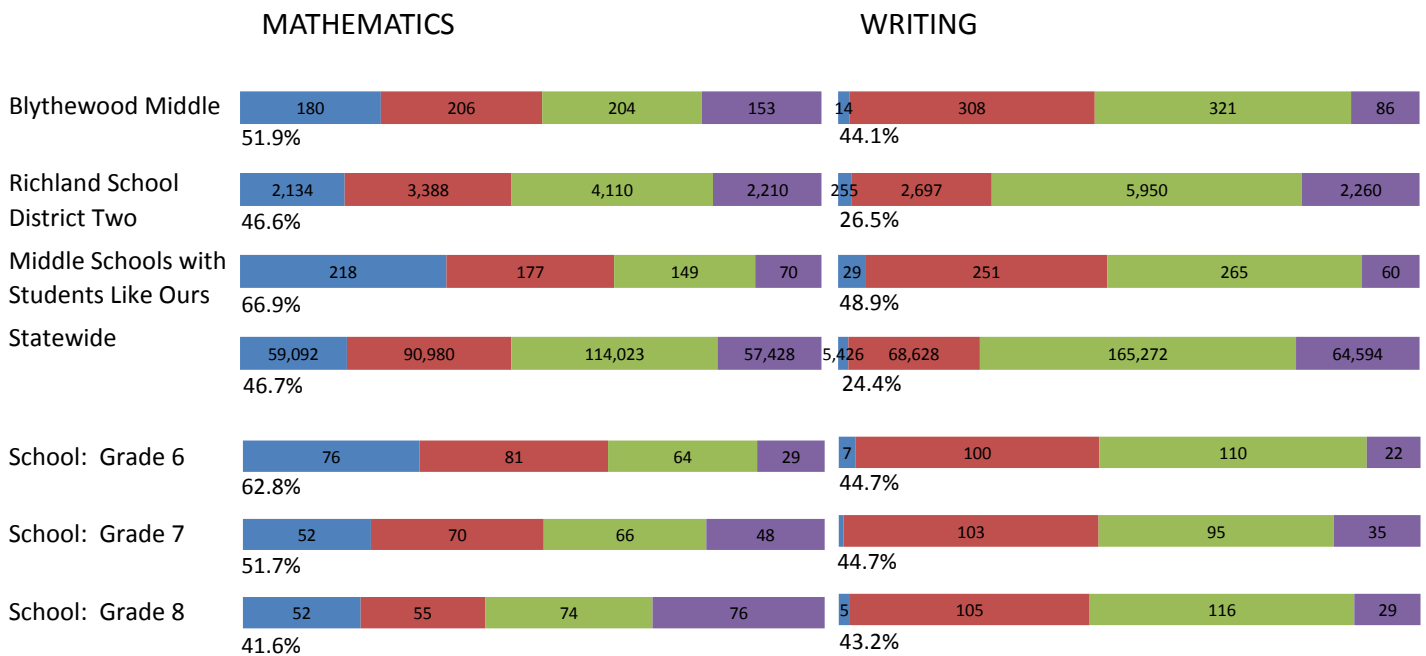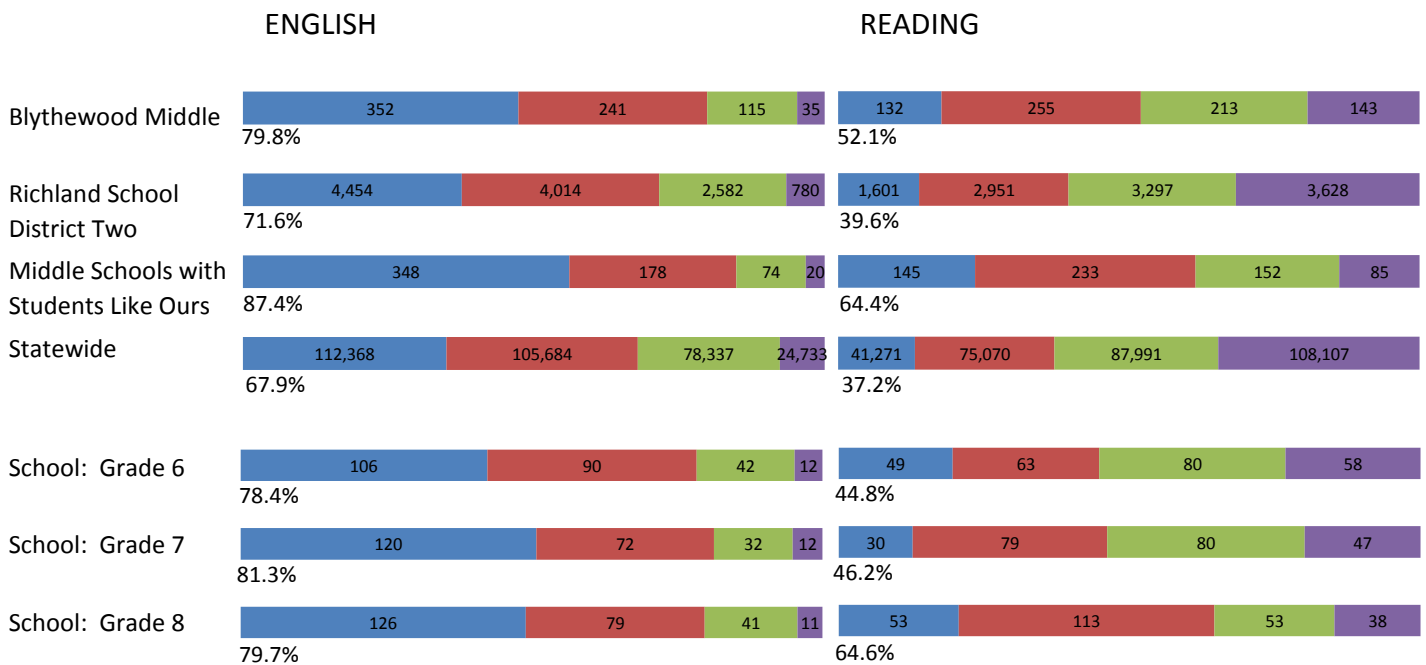
To aid teachers in constantly looking at student data, the school implemented a data room used to make informed decisions regarding instructional practices. Teachers were able to use the data room as a means for gathering information on one student, groups of students, or grouping students into differentiated learning groups. Utilizing data from MAP, classroom assessments and previous PASS scores, teachers focused on developing students' areas of weakness and customizing instruction specific to the individual student. As faculty members realized the value of the school's data room, a collaborative decision was made to begin implementing data cards for all students beginning in the 2015-16 school year.

As Blythewood Middle School continues to help all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate, the school has committed to Project Based Learning as a best practice for teaching and learning. The school is currently providing teachers with additional professional development through the Buck Institute for Education such that teachers can successfully teach students the essential project design elements of Project Based Learning.

In addition to our commitment to Project Based Learning, Blythewood Middle School is committed to the key practices of Making Middle Grades Work and continues to look for ways to help students meet with success at the middle school level. Our increased focus on AVID strategies within the classroom helps our students continue to develop organizational skills essential to their middle school years, as well as schooling beyond. Middle School's newly implemented Honor Roll Parade introduced as a means for celebrating student academic achievement. Our PTO and SIC continued to be an integral part of the school, particularly in our efforts to create an academic mentoring program which will partner with our feeder elementary and high school(s) and the update and beautification of BMS as we embark upon 20 years of teaching and learning during the 2015-2016 school year.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Blythewood Middle	352	241	115	35	79.8%
Richland School District Two	4,454	4,014	2,582	780	71.6%
Middle Schools with Students Like Ours	348	178	74	20	87.4%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	106	90	42	12	78.4%
School: Grade 7	120	72	32	12	81.3%
School: Grade 8	126	79	41	11	79.7%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Blythewood Middle	132	255	213	143	52.1%
Richland School District Two	1,601	2,951	3,297	3,628	39.6%
Middle Schools with Students Like Ours	145	233	152	85	64.4%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	49	63	80	58	44.8%
School: Grade 7	30	79	80	47	46.2%
School: Grade 8	53	113	53	38	64.6%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Blythewood Middle	180	206	204	153	51.9%
Richland School District Two	2,134	3,388	4,110	2,210	46.6%
Middle Schools with Students Like Ours	218	177	149	70	66.9%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	76	81	64	29	62.8%
School: Grade 7	52	70	66	48	51.7%
School: Grade 8	52	55	74	76	41.6%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Blythewood Middle	14	308	321	86	44.1%
Richland School District Two	255	2,697	5,950	2,260	26.5%
Middle Schools with Students Like Ours	29	251	265	60	48.9%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6	7	100	110	22	44.7%
School: Grade 7		103	95	35	44.7%
School: Grade 8	5	105	116	29	43.2%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

| Student Counts

% Exceeding and Ready

Abbreviations for Missing Data
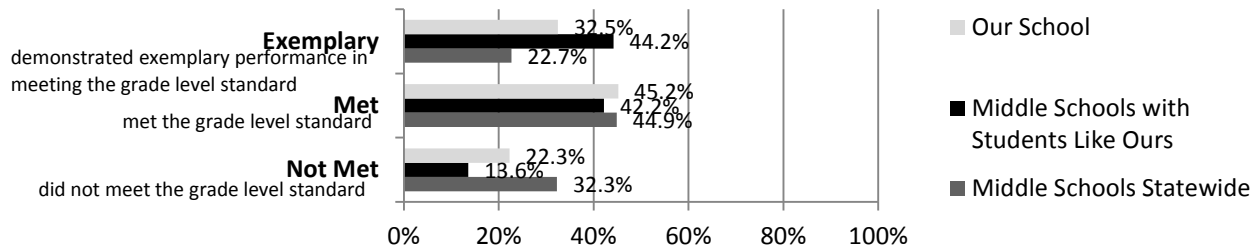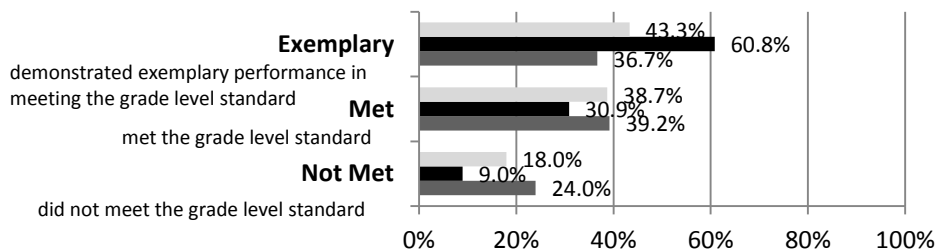
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard: 32.5% / 44.2% / 22.7%

Met
met the grade level standard: 45.2% / 42.2% / 44.9%

Not Met
did not meet the grade level standard: 22.3% / 13.6% / 32.3%

- ☐ Our School
- ■ Middle Schools with Students Like Ours
- ■ Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard: 43.3% / 60.8% / 36.7%

Met
met the grade level standard: 38.7% / 30.9% / 39.2%

Not Met
did not meet the grade level standard: 18.0% / 9.0% / 24.0%

Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
72.8	80.2	80.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
80.8	81.9	83.3

Note: Results include SC-Alt assessment results.

Exemplary   **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met   **"Met"**: student met the grade level standard.

Not Met   **"Not Met"**: student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.3
English 1	N/A	98.8
Biology 1	N/A	94.0
US History and the Constitution	N/A	83.3
All Subjects	100.0	99.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 788)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	31.9	Down from 39.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	28.8	Down from 39.3%	37.6
Attendance Rate	96.9	Down from 97.0%	96.1
With disabilities	12.4	Down from 13.4%	6.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	30.3	Up from 29.0%	39.5
Percentage of students retained	0.8	Up from 0.4%	0.2
Annual dropout rate	0.0	No change	0.0
Teachers (n = 45)			
Percentage of teachers with advanced degrees	71.1	Up from 68.3%	59.2
Percentage of teachers on continuing contract	82.2	Down from 85.4%	79.7
Teachers returning from previous year	90.7	Up from 80.1%	87.0
Teacher attendance rate	95.4	Down from 96.9%	95.6
Average teacher salary*	$53,219	Up 1.1%	$46,387
Professional development days / teacher	2.6 days	Down from 14.5 days	9.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	1.0	Down from 5.0	2.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 22.6 to 1	25.5 to 1
Prime instructional time	90.6	Down from 92.6%	91.0
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 46.4%	100.0
Character development program	Fair	Down from Excellent	Good
Avg. age of books / electronic media in the school library	9.0	N/A	12.1
Number of resources available per student in the school library media center	19.6	N/A	17.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	2.2
District-issued technology devices per teacher	1.8	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 8.8%	4.4
Dollars spent per pupil**	$8,400	Down 2.1%	$7,213
Percent of expenditures for instruction**	67.7	Up from 67.5%	63.7
Percent of expenditures for teachers' salaries**	69.0	Up from 68.1%	65.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	44	257	181
Percent satisfied with learning environment	95.4	85.6	93.9
Percent satisfied with social and physical environment	100.0	80.9	91.5
Percent satisfied with school-home relations	93.3	91.8	72.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Below Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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